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November 2009: Argumentation in Science



In this issue of *Science Class*, you'll find online resources that can help your students explore **Argumentation in Science** in a meaningful way. Click on the November 2009 Table of Contents to read a free article ("Dare to Disagree, As Scientists") from the issue.

Here is a collection of additional online resources we've compiled that relate to **Argumentation in Science**:

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Sick of **out-of-date** curriculum? Looking for **new ideas?**
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[In the News: Argumentation in Science](#)

Too busy to sift through the news in search of interesting stories? Click on the link to read current news stories, collected for you by NSTA staff members, that are related to this theme.

[On the Web: Argumentation in Science](#)

With so much on the web, it's hard to know what's *really* useful. In this section, you'll find web-related opportunities related to this theme.

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[From the S&C Archives: Argumentation in Science](#)

Readers tell us again and again how timeless our journal articles are. So in this section, we've compiled theme-related articles from the *Science and Children* archives.



[Books, Books, Books: Argumentation in Science](#)

Tired of your textbook? Click on this link for a list of some of the elementary-level books we've found related to this theme.

Coming next month... **Light and Electricity**

- The Magic Mirror
- Why Static Clings
- The Pennies-as-Electrons Analogy



If you would like to read another level of *Science Class*, or if your colleagues would like to subscribe, please [click here](#)

In addition, elementary administrators can sign up for our *Scientific Principals* newsletter at http://science.nsta.org/scientific_principals/. Readers tell us this is a great way to build support for science in elementary schools.

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