



February 2010: Differentiated Learning

As any teacher can tell you, no two students learn alike. To give students as many avenues to success as possible, we must differentiate our instruction. Click on the cover to view the Table of Contents from the current issue of *Science Scope* for ideas on changing the lesson to fit the student.

Here are more resources related to the theme: **Differentiated Learning.**

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[In the News: Differentiated Learning](#)

Too busy to sift through the news to find something you need? Click here to read current news stories, collected for you by NSTA staff members.

[On the Web: Differentiated Learning](#)

With so much on the web, it's hard to know what's *really* useful. In this section, you'll find SciLinks (websites that have been reviewed by NSTA and your peers), links to web seminars, and various other opportunities related to this theme.

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[Articles from the Science Scope Archives: Differentiated Learning](#)

Readers tell us again and again how timeless our journal articles are. So in this section, we've compiled theme-related articles from the *Science Scope* archives.

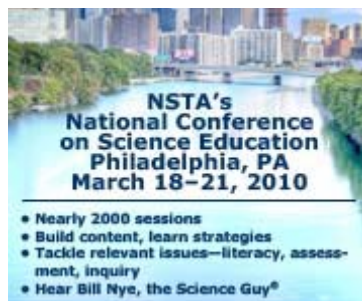
[Books, Books, Books: Differentiated Learning](#)

Tired of your textbook? There are lots of alternative resources available. Click here for a list of middle school-level books related to this theme.

Coming Next Month... **Community-Based Science**

- Giving Students a Voice Through Photography
- Determining the Health of Local Waterways
- How Humans Affect Local Food Webs

If you would like to read another grade level (elementary or high school) of *Science Class*, or if your colleagues would like to subscribe, please go to <http://www.nsta.org/publications/enewsletters.aspx>.



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