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January 2010: Diversity and Adaptations

In this issue of *Science Class*, you'll find online resources that can help your students explore adaptations and diversity in a meaningful way. Click on the January 2010 Table of Contents to read a free article ("Clues to the Past") from the issue. Here is a collection of additional online resources we've compiled that relate to **Diversity and Adaptations**:

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[In the News: Diversity and Adaptations](#)

Too busy to sift through the news in search of interesting stories? Click on the link to read current news stories, collected for you by NSTA staff members, that are related to this theme.

[On the Web: Diversity and Adaptations](#)

With so much on the web, it's hard to know what's *really* useful. In this section, you'll find web-related opportunities related to this theme.

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[From the S&C Archives: Diversity and Adaptations](#)

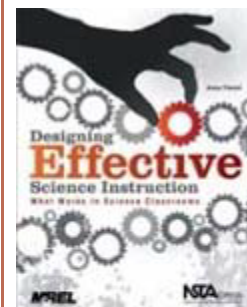
Readers tell us again and again how timeless our journal articles are. So in this section, we've compiled theme-related articles from the *Science and Children* archives.

[Books, Books, Books: Diversity and Adaptations](#)

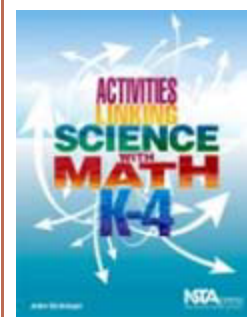
Tired of your textbook? Click on this link for a list of some of the elementary-level books we've found related to this theme.

Coming next month... **Science in the Community**

- The Built Environment
- Boulder Creek Study
- The Farmer in the Lab



Teachers K-12
Implement the C-U-E framework—Content, Understanding, and Environment—into your classroom to improve science instruction.



20 hands-on, discovery-based exercises to develop problem-solving skills among young learners.
Grades K-4

If you would like to read another level of *Science Class*, or if your colleagues would like to subscribe, please [click here](#)

In addition, elementary administrators can sign up for our *Scientific Principals* newsletter at http://science.nsta.org/scientific_principals/. Readers tell us this is a great way to build support for science in elementary schools.

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